



# Southern Lehigh School District

## High School Syllabus

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### **Spanish V** 2013-2014

#### Course Description:

Students will continue to apply the skills developed in previous levels. Course content includes a grammar review, oral and written communication activities, readings of contemporary drama and short stories with an emphasis on Spanish and Latin American culture. Classes will be taught in Spanish, with emphasis on content and accuracy in oral and written communication. This course is the alternative to AP SPANISH.

#### Course Content:

##### Objectives:

- To comprehend the target language at normal speed in a variety of contexts such as conversations, narratives, lectures, etc.
- To converse in both formal and informal situations
- To understand when reading short stories, magazine articles, etc.
- To communicate about a variety of relevant topics using written accuracy
- To appreciate the culture of the target language

#### INTRODUCTORY UNIT:

- Review of vocabulary presented in the level IV course
- Review of the grammar structures presented in the level IV course
- Discuss cultural information on the Spanish-speaking world as presented in level IV

#### UNIT 1:

- Read "Una carta a Dios" by Gregorio López y Fuentes
- Review the present, preterit, and imperfect tenses
- Study the geography and history of Mexico

#### UNIT 2:

- Read "Sala de Espera" by Enrique Anderson Imbert
- Review the present, preterit and imperfect tenses
- Study the main concepts of Magical Realism

#### UNIT 3:

- Read "Leyenda" by Jorge Luis Borges
- Review preterit, imperfect and future tenses
- Compare Magical Realism and Fantasy

#### UNIT 4:

- Learn gestures of the Spanish-speaking world
- Study some Hispanic holidays and traditions and their indigenous origins
- Learn the future and conditional tenses

#### UNIT 5:

- Read "El tiempo borra" by Javier de Viana
- Learn the present perfect and pluperfect tenses
- Study the history and geography of the region in Uruguay discussed in the story

#### UNIT 6:

- Listen to "Caminos Peligrosos" in Spanish
- Learn common idiomatic expressions used by native speakers
- Use previously learned tenses in writing and speaking

#### UNIT 7:

- Read "Un oso y un amor" by Sabine R. Ulibarri
- Discuss the geography and history of the region in the context of the story
- Review the future and conditional tenses
- Learn the future and conditional perfect tenses
- Study vocabulary used for different animals and adjectives

#### UNIT 8:

- Study the Spain of the 17<sup>th</sup> century
- Learn about the author Cervantes
- Read parts of Don Quijote by Cervantes
- Research information on the Spanish Inquisition
- Learn the formation and use of the subjunctive mood
- Compare the Spanish of the 17<sup>th</sup> century to the Spanish today

#### UNIT 9:

- Read "Cajas de cartón" by Francisco Jiménez
- Learn the accurate usage of direct and indirect object pronouns in the same sentence
- Discuss the life of the migrant worker
- Learn the imperfect subjunctive

#### UNIT 10:

- Review activities on the geography and history of Spain and the Hispanic world
- Study of the art, architecture, food and music of the 20<sup>th</sup> century
- Practice verb sequencing
- Review of grammatical structures studied throughout the year
- Review of culture studied throughout the year

#### Required Textbooks and/or Other Reading/Research Materials

The following book will be the primary text used throughout the year. Additional articles, internet sites and other resources will be used to supplement the book as needed.

*Album* by Rebecca M. Valette and Joy Renjilian-Burgy. D.C. Heath and Company, 1993.

#### Course Requirements:

Students are expected to complete all projects, assignments and tests. Students must participate in oral class activities such as communicative or paired activities, role-play and dialogues. Students are required to maintain an organized 3-ring binder.

Grade Components/Assessments:

Grades will be based on the following categories:

Homework 5%

Oral Assessments 20%

Quizzes/Tests 45%

Projects/writing 30%

Participation is a critical component of foreign language learning. Therefore, students are expected to participate in class as often as possible. They will receive a grade for participation approximately every 10 class days. The grade will be out of ten points. Below is the grading scale:

Actual tallies	Participation grade
10+ tallies	10/10
9 tallies	9.5/10
8 tallies	9/10
7 tallies	8.5/10
6 tallies	8/10
5 tallies	7.5/10
4 tallies	7/10
3 tallies	6.5/10
2 tallies	6/10
1 tallies	5.5/10
0 tallies	5/10

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
<b>Midterm</b>	<b>10%</b>
Quarter 3	20%
Quarter 4	20%
<b>Final</b>	<b>10%</b>

Required Summer Reading/Assignments:

There are no required Spanish reading or assignments for the summer.